

Eet

# Words and Music by Regina Spektor

$\text{♩} = 138$

B♭m(add11)      A♭sus4/C      D♭(add9)      G♭

*with pedal*

B♭m(add11)   A♭sus4/C      D♭(add9)      G♭5

N.C.      3

1. It's like for -

A musical score for two staves. The top staff uses a treble clef and the bottom staff uses a bass clef. Both staves are in a key signature of four flats. The music is divided into six measures by vertical bar lines. Measure 1 starts with a dotted half note followed by a eighth note tied to a sixteenth note. Measure 2 continues with a eighth note tied to a sixteenth note. Measure 3 starts with a dotted half note followed by a eighth note tied to a sixteenth note. Measure 4 continues with a eighth note tied to a sixteenth note. Measure 5 starts with a eighth note tied to a sixteenth note. Measure 6 ends with a eighth note tied to a sixteenth note.

Bbm(add11)      Absus4/C      Db(add9)      Gb5  

 get - ting \_\_\_\_\_      the words \_\_\_\_\_      to your fav - 'rite song. \_\_\_\_\_      You can't be -

B♭m(add11)      A♭sus4/C      D♭(add9)      G♭5  


lieve it, \_\_\_\_\_ you were al - ways sing-ing a - long. It was so

B♭m(add11)      A♭sus4/C      D♭(add9)      G♭5  


eas - y, \_\_\_\_\_ and the words \_ so sweet, you can't re-mem -

B♭m(add11)      A♭sus4/C      D♭(add9)      G♭5  


- ber, \_\_\_\_\_ you try to feel the beat...

*cresc.*

G♭/B♭      G♭      A♭sus4      A♭  


...eet, \_\_\_\_\_ ...eet, ...eet,

*mf*

G $\flat$ /B $\flat$   

 G $\flat$   

 A $\flat$ sus4  
  
 A $\flat$   
 N.C.

...eet, \_\_\_\_\_ ...eet, ...eet. 2. You spent half of your —

B $\flat$ m(add11)  

 A $\flat$ sus4/C  

 D $\flat$ (add9)  

 G $\flat$ 5  


— life — try-ing to fall — be - hind, — you're us-ing your head-

*mp*

B $\flat$ m(add11)  

 A $\flat$ sus4/C  

 D $\flat$ (add9)  

 G $\flat$ 5  


- phones — to drown out — your mind, — it was so

*cont. sim.*

B $\flat$ m(add11)  

 A $\flat$ sus4/C  

 D $\flat$ (add9)  

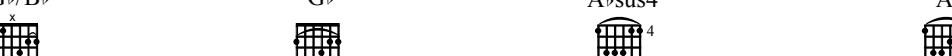
 G $\flat$ 5  


eas - y, — and — the words so sweet, you can't re-mem-

*mf*

B♭m(add11)      A♭sus4/C      D♭(add9)      G♭5  


- ber, \_\_\_\_\_ you try to move your feet...

G♭/B♭      G♭      A♭sus4      A♭  


...eet, \_\_\_\_\_ ...eet, ...eet,

*f*  
 G♭/B♭      G♭      A♭      B♭m      A♭7/C♭  


...eet, \_\_\_\_\_ ...eet, ...eet.

G♭/B♭      A♭  


G♭/B♭      A♭  


D♭5                    D♭maj7                    D♭6                    D♭maj7

*ff*

Musical score showing four measures of music for a band. The top staff is for the guitar, and the bottom staff is for the bass. The key signature is B-flat major (two flats). Measures 1-2: D♭5 (chord diagram: x x x 4) and D♭maj7 (chord diagram: x x x 4). Measures 3-4: D♭6 (chord diagram: x x 4) and D♭maj7 (chord diagram: x x x 4).

1.                    G♭5                    G♭maj7                    G♭6                    G♭maj7

Musical score for the first section (1.). The top staff shows the vocal line with eighth-note patterns. The bottom staff shows the bass line with eighth-note chords. The key signature is B-flat major.

2.                    G♭5                    G♭maj7                    G♭6                    G♭maj7 N.C.

Musical score for the second section (2.). The top staff shows the vocal line with eighth-note patterns. The bottom staff shows the bass line with eighth-note chords. The key signature is B-flat major.

3. Some-one's de -

Musical score for the third section (3.). The top staff shows the vocal line with eighth-note patterns. The bottom staff shows the bass line with eighth-note chords. The key signature is B-flat major.

B♭m(add11)                    A♭sus4/C                    D♭(add9)                    G♭

*p*

Musical score for the fourth section. The top staff shows the vocal line with eighth-note patterns. The bottom staff shows the bass line with eighth-note chords. The key signature is B-flat major.

B♭m(add11)                      A♭sus4/C                      D♭(add9)                      G♭5  


win - dow, \_\_\_\_\_ just to feel \_ the chill, \_\_\_ he hears that

B♭m(add11)                      A♭sus4/C                      D♭(add9)                      G♭5  


out - side \_\_\_\_\_ a small boy just start - ed to cry, \_\_\_ 'cause it's \_ his

*mf*                              *cont. sim.*

B♭m(add11)                      A♭sus4/C                      D♭  


turn but his broth-er won't let him - try.

D♭5                              D♭maj7                              D♭6                              D♭maj7  


*ff*                              *cont. sim.*

1.

G<sub>b</sub>5      G<sub>b</sub>maj7      G<sub>b</sub>6      G<sub>b</sub>maj7

Music staff: Treble clef, B-flat key signature. Bass staff: B-flat key signature.

2.

G<sub>b</sub>5      G<sub>b</sub>maj7      G<sub>b</sub>6      G<sub>b</sub>maj7  
N.C.      3

Music staff: Treble clef, B-flat key signature. Bass staff: B-flat key signature.

4. It's like for-

Music staff: Treble clef, B-flat key signature. Bass staff: B-flat key signature.

B<sub>b</sub>m(add11)      A<sub>b</sub>sus4/C      D<sub>b</sub>(add9)      G<sub>b</sub>5

Music staff: Treble clef, B-flat key signature. Bass staff: B-flat key signature.

get - ting ——— the words .. to your fav - 'rite song. You can't be -

*p*

Music staff: Treble clef, B-flat key signature. Bass staff: B-flat key signature.

B<sub>b</sub>m(add11)      A<sub>b</sub>sus4/C      D<sub>b</sub>(add9)      G<sub>b</sub>5  
lieve it, ——— you were al - ways sing-ing a - long, — it was so

Music staff: Treble clef, B-flat key signature. Bass staff: B-flat key signature.

B♭m(add11)



A♭sus4/C



D♭(add9)



eas - y, \_\_\_\_\_

and the words \_\_\_\_\_

so

*mp*

(Small notes optional)

This section shows a vocal line with eighth-note patterns and a piano line with eighth-note chords. The piano part includes dynamic markings *mp* and *f*, and a note with a vertical line through it labeled "(Small notes optional)".

G♭5



B♭m(add11)



A♭sus4/C



sweet,

you can't re-mem - ber, \_\_\_\_\_

you try to

This section shows a vocal line with eighth-note chords and a piano line with eighth-note chords. The piano part includes dynamic markings *mp* and *f*.

D♭(add9)



G♭5



B♭m(add11)



move

your

feet.

It was so eas - y, \_\_\_\_\_

*f*

This section shows a vocal line with eighth-note chords and a piano line with eighth-note chords. The piano part includes dynamic markings *f* and *>*.

A**♭**sus4/C



D**♭**(add9)



G**♭**5



— and \_\_ the words so sweet, you can't re - mem-

B**♭**m(add11)



A**♭**sus4/C



D**♭**(add9)



- ber, \_\_\_\_\_ you try to feel the

G**♭**5



*repeat to fade*

beat... t - ts - t - ts - t - t - tp - tp - tp - t - p - t - p - t - tp - tp - tp - t - p - t - p - t - tp - tp - tp -

